2019年教师教学查房比赛教学演示评分标准

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| |  |  | | --- | --- | | **考 核 指 标** | **满分** | | **一、教学内容** | **45** | | 1. 目的明确，阐述清楚 | 8 | | 2. 概念讲述准确，条理清晰 | 8 | | 3. 重点突出，难点讲透 | 8 | | 4. 培养实习生临床思维方法，注重临床分析，尤其是中医辩证分析，不单纯靠临床检查 | 6 | | 5. 结合临床新进展及科研成果培养实习生的创造性思维能力 | 5 | | 6. 结合教学大纲选择病例，增强实习生对疾病认识 | 5 | | 7. 双语教学运用得当 | 5 | | **二、教学方法** | **35** | | 8. 重点体格检查、手法规范、注意阳性体征 | 7 | | 9. 结合“三基”进行启发式教育，注意临床思维培养 | 6 | | 10. 避免单纯的讲课，结合具体病人具体病例印证理论 | 6 | | 11. 教学查房形式有利于激发实习生的学习兴趣 | 5 | | 12. 有详细的查房安排，使实习生做到心中有数，以积极的准备参加查房活动 | 6 | | 13. 布置思考题、参考书，培养实习生自学能力 | 5 | | **三、教学育人** | **10** | | 14. 言传身教，注意医德教育 | 6 | | 15. 注意培养实习生关心爱护病人的观念 | 4 | | **四、教学态度** | **10** | | 16. 查房准备 | 5 | | 17. 查房态度认真，作风严谨 | 3 | | 18. 查房情绪饱满，仪表端庄，语言亲切 | 2 | | **总分：** | **100** | |